Addendum I (a-d), effective January 1, 2015,

Addendum I (a), Effective January 1, the following replaces Comprehensive NCLEX Review (p. 11)

Comprehensive NCLEX Review
Nursing students are required to participate in a comprehensive capstone review course while enrolled in the program; the on-line coursework will start the first semester and include on-campus study groups, modular study, assessments, tutorials and active learning remediation. Students must complete all assigned course work in the documented timeline utilizing resources designed to enhance student academic and NCLEX success. Assessments may count for up to 30% of a students’ course grade except in NUR2801. Students who are not progressing satisfactorily in this comprehensive review may at the discretion of the Instructor or Director be assigned additional coursework/homework to be completed prior to program completion. After completion of program curriculum, the student must achieve a 92% on ATI comprehensive predictor (3.0) competencies in each module, therefore achieving the ATI “green light”, prior to their name being submitted to NCSBN.

Addendum I (b), Effective January 1, the following replaces Transcripts. (p. 13)

Transcripts
Transcripts will be provided when a student has paid all of their financial obligations to the College, met all of the requirements for graduation, (Refer to Requirements for Graduation). Students must complete the Official Transcript Request Form or a Document Request Form and pay the required fee of $5.00 for each transcript or document being produced. This fee is charged to all students requesting an official transcript. The College reserves the right to withhold official transcripts from students under certain circumstances such as having an outstanding financial obligation to the College.

The following items are listed on the Document Request Form: admission requirements, admission test scores, and student’s personal information (i.e. social security card, diploma, immunization record).

NOTE: Transcript can only be mailed or picked up from campus. Faxing transcripts are prohibited.

Addendum I (c), Effective January 1, the following replaces Requirements for Graduation (p. 15)

Requirements for Graduation
Students should make themselves aware of the graduation requirements:

- Completion of program curriculum.
- Achieve a Cumulative Grade Point Average (CPGA) of 2.0.
- Fulfill all financial obligations to the college.
- Nursing Programs - Must achieve a 92% on ATI comprehensive predictor (3.0) competencies in each module, therefore achieving the ATI “green light”, prior to their name being submitted to NCSBN.
Addendum I (d), Effective January 1, 2015, the following replaces Graduation Ceremonies. (p.20)

Graduation Ceremonies
Graduation ceremonies are designed to celebrate the event of completion of a program. The ceremony is only an event and attendance at this event does not automatically qualify anyone for eligibility to have his/her name submitted to the Board of Nursing to take state boards. It only verifies that the student has completed the program curriculum.

The College will make every effort to schedule these ceremonies as soon after program completion as reasonably possible. However due to unforeseen circumstances the ceremony may be scheduled up to 30-days after program completion. Students are notified of graduation ceremony date as soon as we confirm the location.

Addendum II, effective March 3, 2015, the following Attendance for Academic Related Activity in Distance Education and Hybrid/Online Course has been added to the Distance Learning. (p.18)

Attendance for Academic Related Activity in Distance Education and Hybrid/Online Courses
(FSA Title IV policy 34 CFR 668.22)

Attendance for academic related activity in Distance Education and hybrid/online courses is more than documenting that a student has logged into an online class is not sufficient to demonstrate academic attendance by the student. Documenting attendance when students are enrolled in distance education courses by the student participating in class or is otherwise engaged in an academically related activity, such as by contributing to an online discussion or initiating contact with a faculty member to ask a course-related question. These stipulations mean that a student must log into the online software or webhost daily/weekly at a minimum to reflect academic participation. Students may interact with the hybrid/online instructors via telephone, email, web, or in person at their availability.

Examples of acceptable evidence of academic attendance and attendance at an academically-related activity in a distance education program include:

1. student submission of an academic assignment
2. student submission of an exam
3. documented student participation in an interactive tutorial or computer-assisted instruction
4. a posting by the student showing the student’s participation in an online study group that is assigned by the course instructor
5. a posting by the student in a discussion forum showing the student’s participation in an online discussion about academic matters, and
6. an e-mail from the student or other documentation showing that the student initiated contact with a faculty member to ask a question about the academic subject studied in the course.

Attendance for Distance Learning Education and Hybrid/Online Courses will be equal to the standard classroom/theory/lab attendance policy, as one in the same policy. (Reference: Student Attendance & Tardiness policy).

Addendum III, effective March 3, 2015, the following Attendance for Distance Education and Hybrid/Online Courses has been added to the Student Attendance & Tardiness Policy & Catalog. (p.7)

Attendance for Distance Learning Education and Hybrid/Online Courses will be equal to the standard classroom/theory/lab attendance policy, as one in the same policy. One week of online interaction is counted as one day of attendance. Students are required to log into the online software or webhost daily/weekly at a minimum to reflect academic participation in the assigned
course. Students may interact with the hybrid/online instructors via telephone, email, web, or in person at the instructors availability. (Reference: Distance Education policy).

**Addendum IV**, effective May 5, 2015, the following is an update to the Nursing Licensed Practical Nurse to Associate Degree Nurse Bridge program that has been removed from probation by the Florida Board of Nursing. (p. 6)

The Status of the Licensed Practical Nurse to Associate Degree Nurse Bridge program pursuant subsection 464.019 (5) (a)2, F.S., has been removed from probationary status.

Status of Professional Nursing Program at Taylor College: Pursuant to Statute 464.019 (6) and Chapter 120, FS, our Professional Nursing has been placed on probationary status. This status will be valid for two calendar years or until Taylor College achieves a graduate NCLEX passing rate that equals or exceeds the requirements of the Florida Board of Nursing for either calendar year.

As a result of this status, Taylor College has implemented the Assessment Technology Institute Comprehensive Capstone Review (ATI) for our nursing students. This integrated learning platform has proven to be effective for first-time NCLEX test-takers who successfully complete all components of the ATI review and receive the “go ahead or green light” from their ATI coach, thus resulting in students becoming licensed and employed. It is the student’s responsibility to comply with ATI by submitting all assignments and completing the NCLEX boards immediately following approval from ATI.

This probationary status will have no effect on the Professional Nursing students when applying for the NCLEX. Upon graduation, all students remain eligible to apply for the licensing exam.

**Addendum V**, effective May 29, 2015, the following is an update to the Physical Therapist Assistant program’s accreditation with the Commission on Accreditation in Physical Therapy Education (CAPTE) at Taylor College. (p. 6, p.33)

The Physical Therapist Assistant program at Taylor College is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; telephone: (703) 706-3245; email: accreditation@apta.org; website: http://www.capteonline.org.

**Addendum VI**, effective June 16, 2015, the following Grading Scale has been updated for the campus. (p. 12)

**Academic Information**

**Grading Scale**
The grading policy will be given to students at the beginning of each class which will include the following grading scale. At the end of the semester a final grade will be assigned and recorded as part of the student’s permanent record.

**All programs listed below will use the following grading scale for all classes, General Education and Core:**

- Professional Nursing
  - Paramedic Option
  - LPN Option
- LPN-ADN Bridge
- Physical Therapist Assistant
- Practical Nursing
- Medical Assisting
- Pharmacy Technician

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### Grade Point Value and Meaning

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point Value</th>
<th>Meaning</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>100 - 92</td>
<td>Excellent</td>
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<tr>
<td>B</td>
<td>91 - 83</td>
<td>Very Good</td>
</tr>
<tr>
<td>C</td>
<td>82 - 75</td>
<td>Good</td>
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<tr>
<td>F</td>
<td>74 - Below</td>
<td>Failing</td>
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<tr>
<td>W</td>
<td>Not Calculated</td>
<td>Withdrawn</td>
</tr>
<tr>
<td>P</td>
<td>Not Calculated</td>
<td>Passing (for clinical courses for the Physical Therapist Assistant Program only)</td>
</tr>
<tr>
<td>*</td>
<td>Not Calculated</td>
<td>Credit Only (for the Professional Nursing Paramedic Option program – Paramedic Transfer-in credits and the Licensed Practical Nurse to Associate Degree Nurse Bridge program – 10 LPN credits)</td>
</tr>
</tbody>
</table>

### Addendum VII, effective June 16, 2015

The following course credits and hours have been changed. (p.49)

**NUR 1020C – Fundamentals of Nursing**

6 credits

This course provides a foundation for the nursing program. It introduces the student to the history and practice of nursing, including the standards of nursing practice. The nursing process is introduced and used as an approach to nursing care with emphasis on assessment of basic human needs relating to oxygenation, nutrition, elimination, comfort and safety, security and mobility. Critical thinking as embodied in the nursing process is emphasized and the concept of the nurse as a provider of care, manager of care and member of the nursing profession is incorporated into the course content. Theoretical knowledge and principles are applied in the skills laboratory and clinical setting. Normal functional health patterns are explored in the context of the physical, biological and social sciences. Prerequisite(s): BSC 1085C, BSC 1086C, PSY 1012, ENC 1101, PHI 2601 Concurrent with: NUR 1141

Lecture Hours: 45, Lab Hours: 30, Clinical Hours: 90

**NUR 1141 – Pharmacology Principles in Nursing**

4 credits

This course introduces the student to the basic pharmacologic concepts and principles related to the safe administration of therapeutic agents by nurses to clients of all ages. It is designed to facilitate the student’s understanding of the mechanisms of drug actions and provide a safe approach to drug administration. Students learn major drug classifications and selected prototypes along with principles and techniques of safe, effective administration of drugs and other therapeutic agents, drug interactions, legal responsibilities and nursing considerations for specific drugs affecting all body systems. By the end of the course, student must apply computation skills to demonstrate administration of drugs without error in order to successfully pass the course and progress in the nursing program.

Prerequisite: MFG 1107

Lecture Hours: 60, Lab Hours: 0, Clinical Hours: 0

### Addendum VIII, effective June 16, 2015

The following replace the Programs of Study for Professional Nursing, the Paramedic Option, with credit change for NUR 1020C Fundamental of Nursing and NUR1141 Pharmacology Principles in Nursing. (p.29, p30)
## Programs of Study

**Professional Nursing**  
72 Credit Hours  
Associate of Science Degree

### Program Description
The Professional Nursing program is designed to provide the knowledge, clinical skills, nursing values and experience necessary for an entry-level professional nursing position. Upon successful completion of the program, the graduate will be eligible to apply to take the National Council Licensure Examination for Registered Nurses (in accordance with the regulations set forth in the Nurse Practice Act, Chapter 464.008 and 464.018) to become licensed as a Registered Nurse.

### Standard Program Length
6 Semesters, 24 months

### Enrollment Status
At Least Half Time

<table>
<thead>
<tr>
<th>Course Number and Name</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td><strong>General Education Course</strong></td>
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<tr>
<td>ENC 1101 English Composition</td>
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<tr>
<td>MFG 1107 Math for Liberal Arts</td>
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<tr>
<td>PSY 1012 Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PHI 2601 Critical Thinking</td>
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<tr>
<td>DEP 2004 Lifespan Development</td>
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<td><strong>Total Credits</strong></td>
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</tr>
<tr>
<td><strong>Foundation/Program Core Courses</strong></td>
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</tr>
<tr>
<td>BSC 1085C Human Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>BSC 1086C Human Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>HUN 2201 Human Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>MCB 2011C Introduction to Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>NUR 1020C Fundamentals of Nursing</td>
<td>6</td>
</tr>
<tr>
<td>NUR 1141 Pharmacology Principles in Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NUR 1121C Adult Nursing I</td>
<td>9</td>
</tr>
<tr>
<td>NUR 2711C Adult Health Nursing II</td>
<td>10</td>
</tr>
<tr>
<td>NUR 2460C Maternal-Child Nursing</td>
<td>8</td>
</tr>
<tr>
<td>NUR 2801C Nursing Leadership and Management</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>57</strong></td>
</tr>
<tr>
<td><strong>Total Program Credits</strong></td>
<td><strong>72</strong></td>
</tr>
</tbody>
</table>
The Paramedic Option operates within the Professional Nursing program:

Professional Nursing (Paramedic Option)
65 Credit Hours
Associate of Science Degree

Program Description
The Professional Nursing program is designed to provide the knowledge, clinical skills, nursing values and experience necessary for an entry-level professional nursing position. Upon successful completion of the program, the graduate will be eligible to apply to take the National Council Licensure Examination for Registered Nurses (in accordance with the regulations set forth in the Nurse Practice Act, Chapter 464.008 and 464.018) to become licensed as a Registered Nurse.

Standard Program Length
6 Semesters, 24 months

Enrollment Status
At Least Half Time

<table>
<thead>
<tr>
<th>Course Number and Name</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>General Education Course</strong></td>
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<tr>
<td>PSY 1012 Psychology</td>
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<tr>
<td>ENC 1101 English Composition</td>
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<tr>
<td>MFG 1107 Math for Liberal Arts</td>
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<td>HUM2472 Ethics</td>
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<td><strong>Foundation/ Program Core Courses</strong></td>
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<tr>
<td>BSC 1086C Human Anatomy &amp; Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>HUN 2201 Human Nutrition</td>
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<td>MCB 2011C Introduction to Microbiology</td>
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<td>NUR 2801C Nursing Leadership and Management</td>
<td>5</td>
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<tr>
<td><strong>Total Credits</strong></td>
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<tr>
<td><strong>Total Program Credits</strong></td>
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</tr>
</tbody>
</table>

Paramedic Transfer-In Credits
DEP 2004 Lifespan Development                     | 3       |
BSC 1085C Human Anatomy & Physiology I            | 4       |
Addendum IX, effective June 16, 2015, the following course classifications have been added Foundation and Program Core to the Course Descriptions (p. 29 - p33; p.49, 50 and 52)

Professional Nursing (including Paramedic Option)

**Foundation**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 1085C</td>
<td>Human Anatomy &amp; Physiology I</td>
<td>4 credits</td>
</tr>
<tr>
<td>BSC 1086C</td>
<td>Human Anatomy &amp; Physiology II</td>
<td>4 credits</td>
</tr>
<tr>
<td>HUN 2201</td>
<td>Human Nutrition</td>
<td>3 credits</td>
</tr>
<tr>
<td>MCB 2011C</td>
<td>Introduction to Microbiology</td>
<td>4 credits</td>
</tr>
</tbody>
</table>

Foundation courses provide a foundation for the nursing program. Topics include basic chemistry and cell biology, tissues, and the respiratory, integumentary, cardiovascular, skeletal, muscular, nervous and sensory systems of the body. Medical terminology is emphasized. Laboratory exercises, coordinated with course content, including microscopic observation, experimentation, study of anatomical models, and dissection exercises are included in this course. Prerequisite(s): None

**Program Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 1020C</td>
<td>Fundamentals of Nursing</td>
<td>6 credits</td>
</tr>
</tbody>
</table>

Program Core courses provide a foundation for the nursing program. The nursing process is introduced and used as an approach to nursing care with emphasis on assessment of basic human needs relating to oxygenation, nutrition, elimination, comfort and safety, security and mobility. Critical thinking as embodied in the nursing process is emphasized and the concept of the nurse as a provider of care, manager of care and member of the nursing profession in incorporated in to the course content. Theoretical knowledge and principles are applied in the skills laboratory and clinical setting. Normal functional health patterns are explored in the context of the physical, biological and social sciences. Prerequisite(s): BSC 1085C, BSC 1086C, PSY 1012, ENC 1101, PHI 2601 Concurrent with: NUR 1141

Lecture Hours: 45, Lab Hours: 30, Clinical Hours: 90
NUR 1141 – Pharmacology Principles in Nursing 4 credits
This course introduces the student to the basic pharmacologic concepts and principles related to the safe administration of therapeutic agents by nurses to clients of all ages. It is designed to facilitate the student’s understanding of the mechanisms of drug actions and provide a safe approach to drug administration. Students learn major drug classifications and selected prototypes along with principles and techniques of safe, effective administration of drugs and other therapeutic agents, drug interactions, legal responsibilities and nursing considerations for specific drugs affecting all body systems. By the end of the course, student must apply computation skills to demonstrate administration of drugs without error in order to successfully pass the course and progress in the nursing program.
Prerequisite: MFG 1107
Lecture Hours: 60, Lab Hours: 0, Clinical Hours: 0

NUR 1121C – Adult Health Nursing I 9 credits
In this course students continue to develop their role as a member of the profession of nursing as a provider of care to clients with uncomplicated medical-surgical alterations in health. Pathophysiologic mechanisms of disease are covered as well as assessment and nursing management with a special emphasis on the chronically ill client. The role of the nurse as a provider of care, communicator, teacher, manager and member of a profession are expanded and provide the framework for clinical application and evaluation. Theoretical knowledge and principles are applied in the skills laboratory and clinical setting.
Prerequisite: NUR 1020C, NUR 1141 Concurrent with: HUN 2201
Lecture Hours: 90, Lab Hours: 30, Clinical Hours: 90

NUR 2711C – Adult Health Nursing II 10 credits
The focus of this adult-health nursing course is on the care of adults with altered health states is acute care and psychiatric settings. In this course students continue to develop their role as a member of the profession of nursing as a provider of care to clients with more complex medical-surgical alterations in health. Emphasis is placed on knowledge and skills relating to advanced adult health care in medical-surgical and psychiatric settings. The roles of the nurse as a provider of care, communicator, teacher, manager and member of a profession are expanded and provide the framework for clinical application and evaluation. Theoretical knowledge and principles are applied in the skills laboratory and clinical setting.
Prerequisite: NUR 1141, NUR 1121C Concurrent with: DEP 2004
Lecture Hours: 90, Lab Hours: 30, Clinical Hours: 135

NUR 2460C – Maternal-Child Nursing 8 credits
In this course the student continues to develop the role as a member of the profession of nursing as a provider of care to women, children and families in meeting their basic needs in a variety of settings. Emphasis is in placed on knowledge and skills relating to the pediatric population and the childbearing family. The role of the nurse as a provider of care, communicator, teacher, manager and member of a profession provide the framework for clinical application and evaluation in pediatric and childbearing settings.
Prerequisite: NUR 1121C, DEP 2004
Lecture Hours: 75, Lab Hours: 0, Clinical Hours: 135

NUR 2801C – Nursing Leadership & Management 5 Credits
This course is designed to assist the graduating student in the transition to the role of the professional nurse. Management concepts, leadership skills, and the legal, ethical, and professional responsibilities of the registered nurse are stressed in the didactic component. The clinical experience in an acute care setting promotes the student’s transition to graduate with its emphasis on management of care and leadership, functional health patterns, professional behaviors, communication, clinical decision-making, caring interventions, teaching and learning, collaboration, and managing care activities in a broad, in-depth application of the nursing process in the clinical management of groups of patients. Prerequisite: To be completed in the last semester.
Lecture Hours: 60, Lab Hours: 30, Clinical Hours: 0

Licensed Practical Nurse to Associate Degree Nurse Bridge

Foundation

MCB 2011C – Introduction to Microbiology 4 credits
This course provides an introduction to microbiology that emphasizes effects of microorganisms on human systems. Topics include microbial cell structure, function and metabolism; requirements for and control of growth; genetics, mutations, and biotechnology; a survey of bacteria, viruses, algae, fungi, protozoa and helminthes; interactions with and impact of microbes on humans, including mechanisms of pathogenicity. Laboratory exercises, coordinated with class content, including techniques for the cultivation, study, and control of microorganisms are included in this course. Prerequisite(s): BSC 1085C, BSC 1086C
Lecture Hours: 45, Lab Hours: 30, Clinical Hours: 0
HUN 2201 – Human Nutrition  
3 credits  
This course introduces the student to principles of nutrition and the role of nutrients in health and common alterations in health throughout the life cycle. An introduction to clinical nutrition is included to prepare the student to apply these principles to the individual, family, community and clinical areas. *This course is offered online. Prerequisite: ENC 1101 Concurrent with: NUR2711C  
Lecture Hours: 45, Lab Hours: 0, Clinical Hours: 0

BSC 1085C – Human Anatomy & Physiology I  
4 credits  
This course introduces the structure and function of the human body. Topics include basic chemistry and cell biology, tissues, and the respiratory, integumentary, cardio-vascular, skeletal, muscular, nervous and sensory systems of the body. Medical terminology is emphasized. Laboratory exercises, coordinated with course content, including microscopic observation, experimentation, study of anatomical models, and dissection exercises are included in this course. Prerequisite(s): None  
Lecture Hours: 45, Lab Hours: 30, Clinical Hours: 0

BSC 1086C – Human Anatomy & Physiology II  
4 credits  
This course is a continuation of the study of human anatomy and physiology begun in BSC 1085 C. The digestive, endocrine, lymphatic and immune digestive, urinary and reproductive systems are studied as well as blood, nutrition and metabolism, fluid and electrolyte balance, and acid-base balance. Laboratory exercises, coordinated with course content, including microscopic observation, experimentation, study of anatomical models, and dissection exercises are included in this course. Prerequisite(s): None  
Lecture Hours: 45, Lab Hours: 30, Clinical Hours: 0

Program Core

NUR 1005C – Transition to Professional Nursing  
2 Credits  
This course is designed to facilitate the transition of the practical nurse to the role of registered nurse. It builds on previous knowledge and skills, reviewing components included in the practical nursing curriculum and addressing the role of the associate degree registered nurse in the current health care system. Critical thinking as embodied in the nursing process is emphasized and the role of the professional nurse as provider of care, manager of care and member of the nursing profession is incorporated into the course content. Physical assessment and basic clinical skills are reviewed and the principles and techniques of intravenous therapy are covered. Prerequisite: Florida LPN License  
Lecture Hours: 30, Lab Hours: 0, Clinical Hours: 0

NUR 1204C – LPN-ADN Transition: Adult Health Nursing I  
9 Credits  
This course builds on previous health education courses, knowledge and skills. The role of the professional nurse as a provider of care to clients with uncomplicated medical-surgical alterations in health is covered. Pathophysiologic mechanisms of disease, assessment and nursing management are included with a special emphasis on the chronically ill client. The role of the nurse as provider of care, communicator, teacher, manager, and member of a profession are expanded and provide the framework for clinical application and evaluation. Prerequisite: NUR 1005C  
Lecture Hours: 135, Lab Hours: 0, Clinical Hours: 0

NUR 2711C – Adult Health Nursing II  
10 Credits  
The focus of this adult-health nursing course is on the care of adults with altered health states in acute care and psychiatric settings. In this course students continue to develop their role as a member of the profession of nursing as a provider of care to clients with more complex medical-surgical alterations in health. Emphasis is placed on knowledge and skills relating to advanced adult health care in medical-surgical and psychiatric settings. The roles of the nurse as provider of care, communicator, teacher, manager, and member of a profession are expanded and provide the framework for clinical application and evaluation. Theoretical knowledge and principles are applied in the skills laboratory and clinical setting.  
Prerequisite: NUR1204C Concurrent with: HUN2201  
Lecture Hours: 90, Lab Hours: 30, Clinical Hours: 135

NUR 2412C – LPN-ADN Transition: Maternal-Child Nursing  
7 Credits  
This course builds on previous health education courses, knowledge and skills. The role of the professional nurse as a provider of care to women, children and families in meeting their basic needs in a variety of settings is covered. Emphasis is placed on knowledge and skills relating to the pediatric population and the childbearing family. The role of the nurse as a provider of care, communicator, teacher, manager, and member of a profession provide the framework for clinical application and evaluation in pediatric and childbearing settings. Prerequisite: NUR1204C, DEP 2004  
Lecture Hours: 45, Lab Hours: 30, Clinical Hours: 135
NUR 2801C – Nursing Leadership & Management 5 Credits
This course is designed to assist the graduating student in the transition to the role of the professional nurse. Management concepts, leadership skills, and the legal, ethical, and professional responsibilities of the registered nurse are stressed in the didactic component. The clinical experience in an acute care setting promotes the student’s transition to graduate with its emphasis on management of care and leadership, functional health patterns, professional behaviors, communication, clinical decision-making, caring interventions, teaching and learning, collaboration, and managing care activities in a broad, in-depth application of the nursing process in the clinical management of groups of patients. Prerequisite: To be completed in the last semester.
Lecture Hours: 60, Lab Hours: 30, Clinical Hours: 0

Physical Therapist Assistant
*(Semester 1, Semester 2, etc.) is to assist with identifying prerequisite courses and is not a part of the course title or description.

Foundation

BSC 1085C – Human Anatomy & Physiology I (Semester 1) 4 credits
This course introduces the structure and function of the human body. Topics include basic chemistry and cell biology, tissues, and the respiratory, integumentary, cardio-vascular, skeletal, muscular, nervous and sensory systems of the body. Medical terminology is emphasized. Laboratory exercises, coordinated with course content, including microscopic observation, experimentation, study of anatomical models, and dissection exercises are included in this course. Prerequisite(s): None
Lecture Hours: 45, Lab Hours: 30, Clinical Hours: 0

BSC 1086C – Human Anatomy & Physiology II (Semester 2) 4 credits
This course is a continuation of the study of human anatomy and physiology begun in BSC 1085 C. The digestive, endocrine, lymphatic and immune digestive, urinary and reproductive systems are studied as well as blood, nutrition and metabolism, fluid and electrolyte balance, and acid-base balance. Laboratory exercises, coordinated with course content, including microscopic observation, experimentation, study of anatomical models, and dissection exercises are included in this course. Prerequisite(s): None
Lecture Hours: 45, Lab Hours: 30, Clinical Hours: 0

Program Core

PTA 1200 Introduction to Physical Therapy (Semester 1) 2 Credits
This course provides an introduction to the physical therapy profession, the role of the PTA, PT, and other health care providers. The content of this course includes an overview of the study of professional behaviors including: supporting the American Physical Therapy Association (APTA), upholding ethical practice, legal aspects, communication, maintaining patient confidentiality, and comprehension of the APTA Guide to Physical Therapist Practice. Students will learn the essential content for PTAs that will be practiced in the corresponding laboratory course: the basic principles of thermal agents, infection control, patient positioning, body mechanics, vital signs, proper transfer techniques, basic massage techniques, wheelchairs, and assistive devices. Prerequisite: None, Concurrent with: Concurrent with: BSC 1085C, PTA 1201, ENC 1101, MFG 1107
Lecture Hours: 30

PTA 1201 Introduction to Physical Therapy Lab (Semester 1) 1 Credit
This laboratory course is designed to provide supplemental training to the Introduction to Physical Therapist Assistant course. The content will assist students as they practice previously taught lecture content. This course includes the opportunity to practice fundamental principles of the following: legal aspects of the profession, basic massage techniques, patient positioning, body mechanics, wheelchairs and assistive devices, effective communication, principles of thermal agents, professional ethics, infection control, basic emergency interventions, vital signs and proper transfer techniques. . Prerequisite: None, Concurrent with: BSC 1085C, PTA 1200, ENC 1101, MFG 1107
Lab Hours: 30

PTA 1210 Anatomy and Kinesiology (Semester 2) 3 Credits
This course is designed to build on knowledge acquired from previously taught courses. This includes applied movement concepts and normal functional movement behaviors as they relate to musculoskeletal anatomy and neuromuscular physiology. The content of this course includes the essential principles of movement, joint structure and function, range of motion and manual muscle testing, balance, posture, and gait. Prerequisites Semester 1 & Concurrent with: BSC 1086C, PTA, PTA 1211, PTA 1220 & PTA 1221
Lecture Hours: 45

Addenda Page | 10
PTA 1211 Anatomy and Kinesiology Lab 1 (Semester 2)  
1 Credit  
This laboratory course will allow students to acquire hands-on experiences based on the course work in Functional Anatomy and Kinesiology. Students will practice principles of movement, surface palpation of joints and muscles, joint structure and function, goniometry measurement, manual muscles strength testing, gait, posture, and balance assessment.  
Prerequisites: Semester 1 & Concurrent with: BSC 1086C, PTA 1210, PTA 1220 & PTA 1221  
Lab Hours: 30

PTA 1220 Fundamentals of Treatment I (Semester 2)  
2 Credits  
This course is designed to enable the student to build on the foundations learned in previous courses as they relate to orthopedic pathologies and interventions. They also will learn when to communicate with the supervising physical therapist about the need to adjust therapeutic interventions due to changes in the patient’s status. Students will be introduced to therapeutic exercises and gait training, while massage techniques, documentation, and effective communication strategies will be reinforced.  
Prerequisites: Semester 1 & Concurrent with: BSC 1086C, PTA 1210, PTA 1211 & PTA 1221  
Lecture Hours: 30

PTA 1221 Fundamentals of Treatment I Lab (Semester 2)  
1 Credit  
In this laboratory course, students will explore the various types of therapeutic exercises used with orthopedic patients to improve range of motion, strength, flexibility, posture, stability, and reconditioning. The course is designed to develop clinical proficiency of gait assessment and soft tissue techniques in the orthopedic patient. Students also will have opportunity to apply effective documentation and communication skills.  
Prerequisites: Semester 1 & Concurrent with: BSC 1086C, PTA 1210, PTA 1211 & PTA 1220  
Lab Hours: 30

PTA 1300 Pathophysiology (Semester 3)  
2 Credits  
This course provides an introduction to body functions including the anatomical, physiological, and pathologies of the body systems in relation to health and wellness. Students will learn about the etiology, manifestations, and treatment interventions of diseases in each system with emphasis on the musculoskeletal, nervous, and cardiopulmonary system related to the APTA Guide to Physical Therapy Practice.  
Prerequisites: Semester 1 and Semester 2 & Concurrent with: PTA 1310, PTA 1311, PTA 1320, PTA 1321 and PTA 1350.  
Lecture Hours: 30

PTA 1310 Therapeutic Modalities (Semester 3)  
2 Credits  
This course is designed to introduce the physical therapist assistant student to the therapeutic modalities and agents used in physical therapy practice. It will guide students to develop effective clinical judgment as to when and how to consult the physical therapist as to the appropriateness of the therapeutic treatment. Therapeutic agents will be presented along with their rationale and indications for use, patient preparation, physiological effects and treatment parameters, as well as precautions and contraindications.  
Prerequisites: Semester 1 and Semester 2 & Concurrent with: PTA 1300, PTA 1311, PTA 1320, PTA 1321 and PTA 1350.  
Lecture Hours: 30

PTA 1311 Therapeutic Modalities Lab (Semester 3)  
1 Credit  
This laboratory course will provide students with the practical procedures and protocol pertaining to the application of therapeutic modalities used in physical therapy practice. It is designed to develop a proficient clinical level of modality and agent application. Students will learn how to apply effective clinical judgment and integrate the rationale for use, patient preparation and treatment parameters, as well as physiological effects on the patient. This course also will reinforce the procedures of how to apply safe and effective treatment, and when the physical therapist should be consulted.  
Prerequisites: Semester 1 and Semester 2 & Concurrent with: PTA 1300, PTA 1310, PTA 1320, PTA 1321 and PTA 1350.  
Lab Hours: 30

PTA 1320 Fundamentals of Treatment II (Semester 3)  
4 Credits  
This course is designed to teach the physical therapist assistant student about normal neuroanatomy, neurophysiology, cognition, mentation, and arousal through the lifespan. It will explore dysfunctions of the central and peripheral nervous systems, balance, posture, gait, cognition, expressive, receptive and perceptual communication. Students will identify clinical interventions as they relate to neurological disorders. This course also will reinforce effective documentation and PT with PTA communication skills.  
Prerequisites: Semester 1 and Semester 2 & Concurrent with: PTA 1300, PTA 1310, PTA 1311, PTA 1321 and PTA 1350.  
Lecture Hours: 60
PTA 1321 Fundamentals of Treatment II Lab (Semester 3) 2 Credits

This laboratory course will allow students to integrate their academic knowledge with practice and discussion of therapeutic interventions, indications, and contraindications employed in the treatment of the neurologically involved patient. It will also reinforce effective clinical decision-making and effective communication skills.

Prerequisites Semester 1 and Semester 2 & Concurrent with: PTA 1300, PTA 1310, PTA 1311, PTA 1320 and PTA 1350

Lab Hours: 60

PTA 1350 Physical Therapy Clinical Education I (Semester 3) 4 Credits

This is an entry-level experience to the clinical setting for the Physical Therapist Assistant and provides the students with their initial supervised clinical contact with patients having physical dysfunctions. Students will be assigned to clinical sites for full-time observation and practice at their current level of physical therapy skills and procedures. They will have the opportunity to establish appropriate professional relationship with patients and members of the health care delivery team. They will also focus on improving their documentation skills.

Prerequisites Semester 1 and Semester 2 & Concurrent with: PTA 1300, PTA 1310, PTA 1311, PTA 1320 and PTA 1321

Clinical Hours: 180

PTA 1400 Pharmacology (Semester 4) 2 Credits

This course is designed to introduce the student to the complex, but extremely important subject of pharmacology. It will present an overview of over-the-counter, herbal, and prescribed drugs. Topics will include basic theoretical principles as well as the study of the actions and effects of these drugs in physiological systems that can impact the delivery of effective and safe physical therapy interventions.

Prerequisites Semester 1, Semester 2 and Semester 3 & Concurrent with: PTA 1410 PTA 1411, PTA 1420, PTA 1421 & PTA 1450

Lecture Hours: 30

PTA 1410 Concepts in Physical Therapy I (Semester 4) 2 Credits

In this course, students will incorporate the knowledge and skills gained from previous courses and apply them to the specialty areas of physical therapy practice. The areas include women’s health, oncology and hematological disorders, chronic pain and stress, connective and per articular tissue disorders, multiple system headaches, facial deformity, temporal mandibular joint (TMJ) disorders, incontinence rehabilitation, mastectomy, and lymphedema management. This course also will include instruction on pediatric and geriatric considerations and psychological aspects of rehabilitation.

Prerequisites Semester 1, Semester 2 and Semester 3 & Concurrent with: PTA 1400 PTA 1411, PTA 1420, PTA 1421 & PTA 1450

Lecture Hours: 30

PTA 1411 Concepts in Physical Therapy I Lab (Semester 4) 1 Credits

In this laboratory course, students will acquire skills based on the knowledge obtained in the concurrent didactic course and from previous courses. The course focuses on the techniques used in specialty areas of physical therapy practice, including women’s health, oncology and hematological disorders, chronic pain and stress, connective and per articular tissue disorders, multiple system headaches, facial deformity, temporal mandibular joint (TMJ) disorders, incontinence rehabilitation, mastectomy and lymphedema management.

Prerequisites Semester 1, Semester 2 and Semester 3 & Concurrent with: PTA 1400 PTA 1410, PTA 1420, PTA 1421 & PTA 1450

Lab Hours: 30

PTA 1420 Fundamentals of Treatment III (Semester 4) 5 Credits

This course is designed for students to explore techniques used in a variety of practice specialties. Students will learn about rehabilitation in the following areas: cardiopulmonary, sports, work hardening and industrial, amputee, burns and wounds. It includes prosthetics and orthotics, Pilates, wheel chair prescription, and psychological aspects of rehabilitation. This course also will reinforce knowledge obtained in prior course work as it relates to PT/PTA interaction.

Prerequisites Semester 1, Semester 2 and Semester 3 & Concurrent with: PTA 1400 PTA 1410, PTA 1411, PTA 1421 & PTA 1450

Lecture Hours: 75

PTA 1421 Fundamentals of Treatment III Lab (Semester 4) 1 Credit

In this laboratory course students will acquire skills based on the knowledge obtained in the concurrent didactic course and from previous courses and will explore the techniques used in specialty areas of physical therapy practice. The student will explore and apply physical therapy skills used in sports rehabilitation, cardiovascular and pulmonary conditions, industrial and work rehabilitation, wound and burn care, amputation, prosthetics and orthotics and prescriptive wheelchairs.

Prerequisites Semester 1, Semester 2 and Semester 3 & Concurrent with: PTA 1400 PTA 1410, PTA 1411, PTA 1420 & PTA 1450

Lab Hours: 30
PTA 1450 Physical Therapy Clinical Education II (Semester 4) 4 Credits
This course provides the students with the 2nd of three supervised clinical contact with patients having physical dysfunctions. It seeks to build on knowledge gained from their prior clinical experience as well as academic course work. It will allow students to assume a more active role in patient care and strengthen the PT/PTA interaction. Students will reinforce their documentation, communication and intervention skills.
Prerequisites Semester 1, Semester 2 and Semester 3 & Concurrent with: PTA 1400, PTA 1410 PTA 1411, PTA 1420, PTA 1421.
Clinical Hours: 180

PTA 1510 Concepts in Physical Therapy II (Semester 5) 2 Credits
This course expands students’ knowledge and skills gained from previous courses, presenting aspects of physical therapy practice, ethics, professional conduct, scope of practice, along with reinforcing effective communication skills. The course also includes the important areas of academic and clinical competencies required for testing and licensure, scope of practice and about the physical therapist assistant’s professional organization.
Successful completion of all previous courses and Concurrent with: PTA 1511, PTA 1550 & HUM 2472
Lecture Hours: 30

PTA 1511 Concepts in Physical Therapy II Lab (Semester 5) 1 Credits
This laboratory course provides students with practice opportunities to apply knowledge and skills gained from previous courses including aspects of physical therapy practice, ethics and professional conduct, scope of practice along with effective communication skills. The student also will practice academic and clinical competencies required for testing and licensure, scope of practice, and the physical therapist assistant’s professional organization.
Successful completion of all previous courses and Concurrent with: PTA 1510, PTA 1550 & HUM 2472
Lab Hours: 30

PTA 1550 Physical Therapy Clinical Education III (Semester 5) 6 Credits
This clinical is the final of the three supervised clinical affiliations. It provides the student with an opportunity to function as entry-level physical therapist assistants applying their knowledge and skills developed in prior academic and clinical experiences. Students will further develop their documentation, communication and interpersonal relation skills.

Addendum X, effective June 16, 2015, the following replaces the Transferring-In Credits (p. 13 – 14)

A student who has earned credits and wish to have these credits transferred into Taylor College or have credits from a program transferred to another program within Taylor College must meet the criteria below. Taylor College reserves the right to accept or deny transferring of credit.

The School will count all transfer hours that apply toward the student’s current program in determining Satisfactory Academic Progress. All transfer hours will be counted as both hours attempted and hours completed.

- Students requesting transfer of credits must complete and submit official transcript(s) from all institutions attended to the Admissions Department for review at least 60 days prior to the start of the program.
- Students wishing to repeat a course that has been qualified to transfer to Taylor College must complete a Transfer Waiver Form no later than 30 days prior to the start date of the course.
- Transferring of credits must have been earned from an accredited institution.
- No more than 75% of any program may be transferred into Taylor College.
- Any student holding a minimum of an Associate in Arts degree from an accredited institution fulfills the general education requirements only if the Associate in Arts degree has completion of the appropriate general education courses. The general education coursework will be transferred as a block.
- Any Student that has completed an Associate in Science or a Bachelor degree can apply to transfer in general education and Foundation courses on a course by course basis. Students must have earned a “C” in the course, in order to qualify to transfer in.
- Students transferring in individual credit must have received a minimum of a "C" in the course in order for it to be transferred.
- General education credits that have been earned as part of a conferred degree are considered as eligible to transfer regardless of date completed as long as the credits are equivalent to the course credits awarded at Taylor College.
Foundation courses, Human Anatomy and Physiology I, Human Anatomy and Physiology II, Introduction to Microbiology, and Human Nutrition credits that have been earned as part of a conferred degree are eligible to transfer if the course(s) is/are over six years old and the Program Director has approved the transfer-in of credits. The credits must be equivalent to the course credits awarded at Taylor College.

A student whose request to transfer of a foundation course is not approved by the Program Director will be required to take the course.

Program core credits being transferred in must have been earned within 6 years from the start date of the program at Taylor College. The credits must be equivalent to the course credits awarded at Taylor College. (No CLEP option allowed)

For **general education credits** earned more than 6 years from the start date of the program at Taylor College, a score of 50 (equivalent to a “C” grade) on an appropriate College-Level Examination Program **CLEP exams** administered by the College Board may be used.

- A credit by examination may be taken only once for each course.
- If a student has already attempted the course, as indicated by a posted W, D or “F” grade, no test out attempt will be allowed.

Taylor College recognizes the following college equivalencies:

- Advanced Placement (AP) examinations administered by The College Board; A score of 3 or higher is required. Applicable to General Education coursework only. Official transcripts must be received from Advance Placement.
- Advanced International Certificate of Education (AICE) examinations administered by Cambridge University. A score of A-E is required. Applicable to General Education coursework only.
- International Baccalaureate (IB); a score of 4 or higher is required. (Applicable to General Education coursework only.)
- College credit for military service may be awarded upon review of a military transcript.

Credits requesting to be transferred in must at least be equal to those offered at Taylor College.

The course is not a remedial course.

The course was not taken to satisfy freshman admission requirements.

Transcripts will be thoroughly evaluated by both the Program Director of the particular program you are enrolling as well as the Director of Compliance.

Students will receive notification regarding the transfer credit evaluation and which courses were transferred in.

Courses accepted for transfer credit will be noted on the Official Transcript from Taylor College.

### Appeal Process for Transferring of Credits

- The student must complete an appeal form. The following supplemental information must be attached with the appeal form and submitted 30 days before the start of the program.
  - Course syllabus
  - Course objectives
  - Course description
  - Course textbooks and required materials
  - Other relevant information

- The information for appeals will be reviewed by the President, Director of Compliance, Program Director and/or along with an appropriate faculty member.

- The student will receive in writing the outcome and all decisions will be final.

**Addendum XI**, effective June 24, 2015, the following replaces the statement below for clarification. (p. 40)

All transfer students must submit an official transcript from former schools. Not less than 25% of the course work must be completed at Taylor College.

Addenda Page | 14
Addendum XII, effective August 12, 2015, Tuition and Fees, (p. 37 and 38)

Tuition & Fees

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<th>Registration Fee</th>
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### Cost per Credit/Clock Hour

- Credit Hour - General Education: $285.00
- Credit Hour - Foundation/Core Course: $475.00
- Credit Hour - Diploma Programs: $220.00

### Charges and Fees

- Return Check Charge: $50.00
- Transcript Request: $5.00
- Library Fines Replacement Cost:

* Licensing fees may be required for certain programs; these costs are determined by independent regulatory agencies.
* ATI (Assessment Technologies Institute) included in the program tuition cost
* APTA (American Physical Therapy Association)
* Scorebuilder Review Fee (study guide to preparation of the National Physical Therapy Assistant Exam)
**Addendum XIII**, effective August 12, 2015, the following is an update to Financial Aid, (p. 39)

**Financial Aid**

The primary purpose of financial aid is to help students who otherwise might not be able to attend a post-secondary institution meet the cost of higher education. The basic responsibility for financing the student’s education lies with the student and their family.

Grants and Loans may be awarded if you are determined to have financial need based on the Free Application for Federal Student Aid (FAFSA). The application can be completed by going to the following website: [www.fafsa.gov](http://www.fafsa.gov).

**Federal Pell Grant Program**

*Type of Award:* The Pell Grant is considered a need-based aid that students must qualify eligibility as determined by the Department of Education in order to receive aid. This Grant is generally awarded to only undergraduate students and is not repaid by the student.

*Amount per Academic Year (2015-16):* $588.00 – $5,775.00

**The William D. Ford Federal Direct Loan Program**

This program allows students to borrow loans from the Department of Education with no credit history needed. These loans are repayable with interest after the student graduates. Students must be enrolled a minimum of half-time to be eligible for the loans. It is Mandatory that an Entrance Counseling Agreement and a Master Promissory Note be completed and signed before Direct Loans are awarded.

*Type of Award: Direct Loans including the following:*

**Subsidized Stafford Loan**

This loan is considered to be a need-based aid. The loan is long-term with a fixed interest rate of 4.29% that the government will pay if you are currently attending school.

*Eligible Award per Academic Year:*
1st Year - $3,500.00
2nd Year - $4,500.00

**Unsubsidized Stafford Loan**

Not a need-based loan. This loan is long-term with a variable interest rate of 4.29% that the student is responsible to pay the accrued interest while they attend school. The interest may be deferred until the student graduates from college.

*Eligible Award per Academic Year:*
1st and 2nd Year - $6,000.00 (Independent)
1st and 2nd Year - $2,000.00 (Dependent)

**Direct Parent Plus Loans**

*Type of Award:*
The Direct Plus Loan is determined eligible based upon the parent’s credit history. This loan is for parents of dependent, undergraduate students pursuing a graduate degree. The parent is in full responsibility of the loan borrowed and repaid.
The Direct Parent Plus loan has a variable interest rate of 6.84%. Repayment of the loan begins after the loan has been fully disbursed. To apply for this loan go to the following website: www.studentloans.gov to complete the Direct Plus Loan Application and Master Promissory Note

**Addendum XIV**, effective September 11, 2015, the following is a correction to the clock hours for the following course,

(p. 57)

PN1112 - Maternal Child (Semester 3)  
This course provides information regarding obstetrics, neonatology, and as such reviews and relates to normal growth and development throughout the life cycle. This course will provide information relating to normal pregnancy, labor and delivery, the puerperium and the normal newborn as well as common deviations from the normal. The specialized nursing skills to manage and care for the mother and infant throughout the maternity cycle are emphasized. The course also provides information regarding the general characteristics, needs and problems of the sick child and prepares the student to adapt nursing care for the pediatric patient. Signs and symptoms of common pediatric disorders and diseases are covered including nutritional requirements and diversion and recreational activities. Nursing skills are practiced in the skills lab and the clinical experience provides the student with the opportunity to build on acquired knowledge and skills, to apply nursing principles in meeting the needs of the pediatric patient, and participate in the health and wellness aspects of the patient and family. Prerequisite Semester 2: Concurrent with: PN1110 and PN1111  
Lecture Hours: 60 Lab Hours: 0 Clinical Hours: 0

**Addendum XV**, effective September 29, 2015, immediately following Transfer-in Credit the following was added regarding foreign transcripts from Colleges or Universities abroad, (p. 14)

**College/University Transcripts from Outside the United States or U.S. Territories**
Students must have an English translation and course-by-course evaluation performed, at students' expense, by a member of the National Association of Credential Evaluation Services (NACES).

**Addendum XVI**, effective September 29, 2015, the following has been added regarding foreign High School transcript, (p. 24)

**High School Transcripts from Outside the United States or U.S. Territories**
Students must have an English translation, at students' expense, by a member of the National Association of Credential Evaluation Services (NACES) for verification that the education level received is equivalent to U.S. standard high school diploma.

**Addendum XVII**, effective November 17, 2015, the Board of Directors has been updated, (p. 4)

**Board of Directors**
Diana Hammond, Taylor College President
Victor L. Maruri
James A. Bland
David A. Prekop
Addendum XVIII, effective November 17, 2015, the following statement has been updated, General Information, (p. 6)

Taylor College is licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll-free telephone number (888) 224-6684

Addendum XIX, effective November 17, 2015, the following is an update to the 2015-2016 Academic Calendar for Spring 2016 to the match the spring break with the Marion County Public Schools 2016 Schedule, (p. 23)

**Spring 2016**
- Monday, January 4 – Start Spring Semester
- Monday, January 18 - Holiday – Martin Luther King, Jr. Day
- **Monday, March 21 – Friday, March 25 – Spring Break**
- Friday, April 22 - End of Semester

Addendum XXI, the Admission Requirements for the Licensed Practical Nurse to Associate Degree Nurse Bridge admissions testing with the LPN Step Entrance Exam is no longer offered and has been replaced with the following, (p. 26)

1. Complete Admissions Testing
   - Pass the Test of Essential Academic Skills Version V (TEAS) with an overall minimum score of 64%

Addendum XXII, the Professional Nursing (LPN Option) has been removed from the catalog, (p. 12, 26, 31 and 37)

Addendum XXIII, effective November 17, 2015, the following is an updated list of administrator, staff and faculty, (p. 61-63)

**Personnel**

**Administration**

Hammond, Diana
President

**Staff**

Lambeke, Deborah
Financial Aid Director

Zekan, Ingrid
Director of Compliance; Placement
Brunn, Larry
Bursar

Sapp, Dandi
Business Development Manager

Roberts, Candice
Registrar

Vanderlip, Branden
Information Technology Specialist

Carmona, Lori
Librarian

del Pardo, Jesse
Admissions Representative

Collins, Jasmine
Admissions Representative

Colon, Amanda
Admissions Representative

Connelly, Pamela
Financial Aid Specialist

Barnett, Brandy
Financial Aid Specialist

Diaz, Daniel
Administrative Assistant

Santamaria, Juan
Administrative Assistant

Pocock, Darlene
Administrative Assistant

Gates, Erica
Administrative Assistant

Bradley, Susie
Executive Assistant
Faculty

Full-Time

Nemuseso, Stella, D.P.T
D.P.T., Rocky Mountain University
B.S.C., University of Zimbabwe

Hammond, Raymond, P.T.A.
B.S., Nova Southeasternd University
A.A.S., Northern Virginia Community College

Perry-Hartlein, Emily, MSN, MHA, ARNP-C
A.R.N.P., Frontier Nursing University
M.S.N., M.H.A. University of Phoenix
A.S., Mercer Community College

Brooks, Natasha, M.S.N., R.N.
M.S.N., University of Phoenix
B.S., Hawaii Pacific University

Rodriguez, Samuel, P.T.A.
B.S., Barry University
A.S., Miami Date Community College

Part-Time

Thompson, Elizabeth
M.Ed., Richmond University
B.S., Richmond University

Guy, Rosa, M.D.
M.D., Catholic University of Guayaquil

Alcock, Susan
B.S., Florida State University
A.A. College of Central Florida

Cantrell, Boyd, P.T.
M.P.T., Emory University

Cantrell, Lisa, P.T.A.
A.S., Taylor College

Bowen, Keri
B.A., University of North Florida
A.A., Central Florida Community College

DeJarnett, Joyce
B.A., Murray State University
A.S., Shawnee Community College

Cline, Kathy, R.N.
A.S., Florida State College at Jacksonville
Hubbard, Charity, R.N.
B.S., South University
A.S., College of Central Florida

Lopez, Nilda, R.N.
B.S., Florida South Western State College
A.S., Palm Beach Community College

Klopfer, John
B.S., St. Leo College
A.S. Excelsior College

Morehouse, Wendy, R.N.
Diploma in Nursing, Memorial Hospital School of Nursing

Pappas, Margaret, M.S., R.N.
M.S., Gannon University
B.S., Gannon University
A.D.N., Little Company of Mary Hospital, School of Nursing

Scott, Christine, B.S.N., R.N.
B.S.N, Madonna University
M.S.N.C., Grand Valley State University

Preparatory Courses

Moore, Danielle
C.M.A., C.N.A., HA Consortium for Workers Education Heath Care Institute

Moore, Lisa
C.M.A.